

**GRADE 7**

**BERNARD C. CAMPBELL MIDDLE SCHOOL**

**WORKSHEET FOR 7<sup>TH</sup> GRADE ENROLLMENT**

(See elective course descriptions on back.)

ID #: \_\_\_\_\_

Elem School: \_\_\_\_\_

Teacher: \_\_\_\_\_

Name: \_\_\_\_\_

Gender: (Please Circle) Male or Female

**CHOOSE ONE FROM EACH CORE AREA:**

(If recommended, please circle the recommendation.)

**LANG ARTS Recommended:** \_\_\_\_\_

**SCIENCE Recommended:** \_\_\_\_\_

Language Arts 7

Science 7

Adv. Studies Language Arts 7

Adv. Studies Science 7

**MATH Recommended:** \_\_\_\_\_

**SOCIAL STUDIES Recommended:** \_\_\_\_\_

Mathematics 7

Ancient World History 7

Adv. Studies Mathematics 7

Adv. Studies Ancient World History 7

**Choose one of the following to alternate with your PE class:**

\_\_\_\_ 7<sup>th</sup> Grade Art

\_\_\_\_ 7<sup>th</sup> Grade (Vocal) Music

**Assistant:** Sixth grade teachers have applications available for students who would like to choose office, library or science lab assistant opposite PE. Students should fill out the application and return it to their teacher along with their enrollment card. (Due to the limited enrollment in this class, not every student who applies will be selected. Students are selected from **returned applications only**.)

**Band/Strings Recommendation:** \_\_\_\_\_

\_\_\_\_ Band (Instrument: \_\_\_\_\_) (full yr.)

\_\_\_\_ String Orchestra (Instrument: \_\_\_\_\_) (full yr.)

Must have played an instrument in 5<sup>th</sup> & 6<sup>th</sup> grades to be in 7<sup>th</sup> grade band/strings

**RECOMMENDED ELECTIVES:** \_\_\_\_\_

**Reminder:** (Parents need to sign and attach a waiver if changing a recommended lab class.)

\_\_\_\_\_ Math Lab (full yr.)

\_\_\_\_\_ Learning Lab (full yr.)

\_\_\_\_\_ Reading Lab (full yr.)

\_\_\_\_\_ English Learner Lab (full yr.)

Students should **rank** quarter exploratory choices in order of preference using 1-6, with 1 being your first choice.

**EXPLORATORY COURSES:**

\_\_\_\_ BUS704 Computer Explorations (quarter)

\_\_\_\_ DRM701 Exploring Speech/Theatre (quarter)

\_\_\_\_ FCS701 Discovering Family & Consumer Sciences (quarter)

\_\_\_\_ FOR701 Exploring Language & Cultures (quarter)

\_\_\_\_ INT701 Intro to Engineering & Industrial Technology (quarter)

\_\_\_\_ SMA701 SMARTS (Students Maximizing Academic Resources To Succeed) (quarter)

X HLT701 Health (required for all 7<sup>th</sup> grade students) (semester)

**FOR OFFICE USE ONLY:**

**Parent/Guardian Signature** \_\_\_\_\_

Please return to your teacher by: \_\_\_\_\_

## 7<sup>th</sup> Grade Electives

### 7<sup>th</sup> Grade Art

Grade: 7

Credit: Semester (Alternating days for a full year)

Through the exploration of a variety of art materials, students are introduced to fundamental concepts and techniques as well as art history and appreciation. Grades are based on mastery of art concepts per art curriculum. Successful completion of this class and a teacher recommendation are required to enroll in 8<sup>th</sup> Grade Advanced Art

### Music I

Grade: 7

Credit: Semester (Alternating days for a full year)

Vocal music is the first part of a sequential program, Music I and Music II. The first course for either grade level is Music I. This general music class is designed for those who enjoy music regardless of their musical ability. The basic areas included are (1) singing (2) listening and appreciation, and (3) two required performances. This first class is designed primarily as an exploratory course in music. Students who show a desire to continue in music and demonstrate ability in music are recommended for Music II or a select choir for grade eight.

### Computer Explorations

Grade: 7

Credit: Quarter

Computers are a daily part of our lives and this course provides an opportunity to explore many facets of computer use. To help students improve their productivity, the touch-typing method of keyboarding will be developed on a daily basis. Students will explore the functionality of Google and Microsoft Office in creating documents, spreadsheets, and presentations. Additional topics will include file management, digital citizenship, and basic computer operations.

### Exploring Speech & Theatre

Grade: 7

Credit: Quarter

The Speech and Drama curriculum consists of the following units of study: communication speech process, listening, outlining, speech delivery, informative speeches, pantomime, staging, analyze plays, and perform plays. The curriculum provides students with an opportunity to practice their oral and written communication skills. The projects in the class improve listening skills, increase creativity and critical thinking skills, improve vocal expression and promote confidence in public speaking situations.

### Discovering Family & Consumer Sciences

Grade: 7

Credit: Quarter

In this nine-week Family and Consumer Science course seventh grade students will have the opportunity to explore the following topics: discovering self, family and friends, childcare, nutrition and food preparation, and clothing care and construction. Class projects include hands-on activities and oral and written assignments. A list of supplies needed for sewing will be given to the students at the beginning of the quarter.

### Exploring Languages and Cultures

Grade: 7

Credit: Quarter

Exploring Languages and Cultures is a quarter course that introduces the basics of the languages and cultures of French, German, Spanish, and Chinese speaking countries. Students will learn some basic vocabulary of all four languages, including greetings, numbers, and colors, as well as some vocabulary to tell simple stories. Through class projects, students will learn about the geography and cultures of France, Germany, Spain, and China. Grades will be based on their tests, projects, and daily work. This class is highly recommended for students who are planning to take a Modern Language in eighth grade.

### Introduction to Engineering and Industrial Technology

Grade: 7

Credit: Quarter

This is the introductory course of the Gateway to Technology, Project Lead the Way, Industrial Technology and pre-Engineering courses. This nine-week class is a brief introduction to the hands-on activities and careers available in the field of Industrial and Engineering Technology. This course is based around the design process to solve problems and understand the influence that creative and innovative design has on our lives. Students will use industry standard 3D modeling software to create a virtual image of their design and creative solutions.

### Students Maximizing Academic Resources to Succeed (SMARTS)

Grade: 7

Credit: Quarter

This nine week course is designed to help students develop strategies and skills in the areas of organization, time management, note taking, test taking and research. Participants will also be introduced to technological tools necessary for the 21<sup>st</sup> century student.