ID #: ____________________  Elem School: ____  Teacher: __________________

Name: ____________________________  Gender: (Please Circle)  Male or Female

**WORKSHEET FOR 7TH GRADE ENROLLMENT**

(See elective course descriptions on back.)

**CHOOSE ONE FROM EACH CORE AREA:**

(If recommended, please circle the recommendation.)

<table>
<thead>
<tr>
<th><strong>LANG ARTS Recommended:</strong></th>
<th><strong>SCIENCE Recommended:</strong></th>
</tr>
</thead>
<tbody>
<tr>
<td>Language Arts 7</td>
<td>Science 7</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th><strong>MATH Recommended:</strong></th>
<th><strong>SOCIAL STUDIES Recommended:</strong></th>
</tr>
</thead>
<tbody>
<tr>
<td>Mathematics 7</td>
<td>Ancient World History 7</td>
</tr>
</tbody>
</table>

Choose one of the following to alternate with your PE class:

- [ ] 7th Grade Art
- [ ] 7th Grade (Vocal) Music

**RECOMMENDED ELECTIVES:**

Assistant: Sixth grade teachers have applications available for students who would like to choose office, library or science lab assistant opposite PE. Students should fill out the application and return it to their teacher along with their enrollment card. (Due to the limited enrollment in this class, not every student who applies will be selected. Students are selected from returned applications only.)

**Band/Strings Recommendation:**

- [ ] Band  (Instrument: ____________________________) (full yr.)
- [ ] String Orchestra  (Instrument: ____________________________) (full yr.)

**EXPLORATORY COURSES:**

- BUS704  Computer Explorations  (quarter)
- DRM701  Exploring Speech/Theatre  (quarter)
- FCS701  Discovering Family & Consumer Sciences  (quarter)
- FOR701  Exploring Language & Cultures  (quarter)
- INT701  Intro to Engineering & Industrial Technology  (quarter)
- SMA701  SMARTS  (Students Maximizing Academic Resources To Succeed)  (quarter)
- [X] HLT701  Health  (required for all 7th grade students)  (semester)

**FOR OFFICE USE ONLY:**

- [ ] Math Lab  (full yr.)
- [ ] Learning Lab  (full yr.)
- [ ] Reading Lab  (full yr.)
- [ ] English Learner Lab  (full yr.)

Students should rank quarter exploratory choices in order of preference using 1-6, with 1 being your first choice.

Parent/Guardian Signature  ____________________________

Please return to your teacher by: __________________________
7th Grade Electives

**7th Grade Art**
Grade: 7   Credit: Semester (Alternating days for a full year)
Through the exploration of a variety of art materials, students are introduced to fundamental concepts and
techniques as well as art history and appreciation. Grades are based on mastery of art concepts per art curriculum.
Successful completion of this class and a teacher recommendation are required to enroll in 8th Grade Advanced Art

**Music I**
Grade: 7   Credit: Semester (Alternating days for a full year)
Vocal music is the first part of a sequential program, Music I and Music II. The first course for either grade level is
Music I. This general music class is designed for those who enjoy music regardless of their musical ability. The basic
areas included are (1) singing (2) listening and appreciation, and (3) two required performances. This first class is
designed primarily as an exploratory course in music. Students who show a desire to continue in music and
demonstrate ability in music are recommended for Music II or a select choir for grade eight.

**Computer Explorations**
Grade: 7   Credit: Quarter
Computers are a daily part of our lives and this course provides an opportunity to explore many facets of computer
use. To help students improve their productivity, the touch-typing method of keyboarding will be developed on a
daily basis. Students will explore the functionality of Google and Microsoft Office in creating documents,
spreadsheets, and presentations. Additional topics will include file management, digital citizenship, and basic
computer operations.

**Exploring Speech & Theatre**
Grade: 7   Credit: Quarter
The Speech and Drama curriculum consists of the following units of study: communication speech process, listening,
outlining, speech delivery, informative speeches, pantomime, staging, analyze plays, and perform plays. The
curriculum provides students with an opportunity to practice their oral and written communication skills. The
projects in the class improve listening skills, increase creativity and critical thinking skills, improve vocal expression
and promote confidence in public speaking situations.

**Discovering Family & Consumer Sciences**
Grade: 7   Credit: Quarter
In this nine-week Family and Consumer Science course seventh grade students will have the opportunity to explore the
following topics: discovering self, family and friends, childcare, nutrition and food preparation, and clothing care and
construction. Class projects include hands-on activities and oral and written assignments. A list of supplies needed for
sewing will be given to the students at the beginning of the quarter.

**Exploring Languages and Cultures**
Grade: 7   Credit: Quarter
Exploring Languages and Cultures is a quarter course that introduces the basics of the languages and cultures of
French, German, Spanish, and Chinese speaking countries. Students will learn some basic vocabulary of all four
languages, including greetings, numbers, and colors, as well as some vocabulary to tell simple stories. Through class
projects, students will learn about the geography and cultures of France, Germany, Spain, and China. Grades will be
based on their tests, projects, and daily work. This class is highly recommended for students who are planning to take
a Modern Language in eighth grade.

**Introduction to Engineering and Industrial Technology**
Grade: 7   Credit: Quarter
This is the introductory course of the Gateway to Technology, Project Lead the Way, Industrial Technology and pre-
Engineering courses. This nine-week class is a brief introduction to the hands-on activities and careers available in
the field of Industrial and Engineering Technology. This course is based around the design process to solve problems
and understand the influence that creative and innovative design has on our lives. Students will use industry
standard 3D modeling software to create a virtual image of their design and creative solutions.

**Students Maximizing Academic Resources to Succeed (SMARTS)**
Grade: 7   Credit: Quarter
This nine week course is designed to help students develop strategies and skills in the areas of organization, time
management, note taking, test taking and research. Participants will also be introduced to technological tools
necessary for the 21st century student.